

START	DURATION	EVENT			
8:00	30 MINS	Registration Allan Scott Foyer (H2-16) (moves to Outside Bradley Forum H5-02 after morning tea)			
8:30	5 MINS	Opening Address Allan Scott H2-16 (Overflow venue Bradley Forum H5-02) Prof. Esther May, Dean of Clinical Education, University of South Australia			
8:35	20 MINS	Welcome to Country Allan Scott H2-16 Jack Buckskin			
8:55	5 MINS	SA State of AI Address: Eva Balan-Vnuk, Executive and Chief of ICT, Digital and Cyber Security of South Australia Government			
9:00	60 MINS	Keynote Allan Scott H2-16 Prof Danny Liu, University of Sydney			
		Panel Moderator: Nick Fewster-Young Allan Scott Overflow venue Bradley Forum H5-02			
10:00	40 MINS	Prof Tania Leiman Dean of Law, College of Business Government and Law, Flinders University	Prof Danny Liu DVC Education, University of Sydney	Dr Eva Balan-Vnuk South Australia Government	A/Prof Wolfgang Mayer Industrial AI Research Centre, UniSA
10:40	30 MINS	Morning Tea Yungondi / BH courtyard			
		SoTL RR5-09	AI, Ethics & Academic Integrity GK5-15	Innovative Approaches in Teaching and Learning GK4-30	Authentic Assessment Bradley forum H5-02
11:10	40 MINS	Analysing Cognitive Engagement in Online Discussion Forums using the ICAP Engagement Framework Liu, Ruchini, Kaur, Li and Thankanamalage	Transparent, critical, ethical: Innovative assessment design in the context of artificial intelligence Stokes and Pike	Generative Artificial Intelligence: Integrating Platforms and Activities for Student Use Baulk and Godwin	Improving scholarship of learning and teaching, through peer feedback in authentic assessments. Emery, Shephard and Matthews
11:30		Case studies and perspectives on the collaboration of interdisciplinary education- focused academics to foster shared practice, skill development, and Scholarship of Teaching and Learning Bickford, Gaganis, Smallhorn, Standish, Bastani and Tanour	Academic Integrity and Academics' demonstrating 'trustworthiness': Towards walking the walk in the Age of Artificial Intelligence Picard and Akbar	Calibrating metacognitive monitoring through regular reflective writing and self- regulated learning strategies: A case study of an undergraduate education Mottaghi, Sreko, Mirrahi, Dawson, Jovanovic, Thommadurage, Gamage and Mills-Bayn	Simulated Clinical Competency testing in computed tomography (CT) skills: An innovative approach to ensure work-ready graduates Giles

		Practical Uses of AI RR5-09	Technology Enhanced/Theories Supporting Learning GK5-15	Innovative approaches in Teaching and Learning GK4-30	Authentic Assessment Bradley forum H5-02
11:55	60 MINS	Interrogating academic readings using ChatPDF: A qualitative case study of international student preparation for participation in postgraduate seminars Restall and Pham	Evaluating student and teacher perspectives of blended learning personalisation supported by artificial intelligence McCarthy, Palmer and Falkner	A Pedagogy for Embedding Artificial Intelligence and Technology across CBGL MBA Programs for Future Workforce Preparedness Shafei, Tanouri, Abedin and Pereira	The future of healthcare-Simulation-based learning environments and preparing future midwives for effective rapport building in telehealth settings Jones and Cominos
12:15		From Manual to Automated: The Efficiency of Gen-AI in Course Development Airey, Nagy and McInnes	A simple approach to introduce first-year students to appropriate and ethical use of Generative Artificial Intelligence tools in the health sciences. Ankers, Llewelyn and Matwiejczyk	Course-Tailored AI in Education: Integration of Context-Free Grammar for Dynamic Learning and Feedback Adaptation Chowdhury, Abadia and Abdelaal	Using Digital Storytelling as a Pedagogical Approach to Enhance Engagement, Knowledge Acquisition and Employability Skills in Online and Hybrid Teaching Modes. Ludwichowska-Alluigi and Orlovic
12:35		From Critical Theory to critical practice: gen-AI integration in higher education McInnes, Nagy and Airey	StudyBuddy: An Agentic AI Teaching Assistant for Enhanced Computer Science Education Khdair and Sundarapperuma	Emotions Matter: Innovative Approaches to Student Support and Teacher Roles in Asynchronous Online Learning Environments Lake, Carter and Hattam	Scaffolding Authentic Research Projects Across Undergraduate Degrees Young Kirby
1:00	60 MINS	Lunch Yungondi / BH courtyard			

		Workshops RR5-09	AI, Ethics & Academic Integrity GK5-15	Assessment design in the Age of AI GK4-30	Workshops/Roundtables Bradley forum H5-02
2:00	40 MINS	Designing for Learning Klapdor	Navigating Ethical AI Integration in Higher Ed: Academic Insights from Torrens University Australia Dissanayake, PourMirza, Perera	Programming assessment revisions to recapture assessment validity in the face of GenAI Honan	Navigating AI tools for Undergraduate assessment pedagogy: Instruction, utilisation, and Integrity Davey, Barnes, Della Vedova and Tan
2:20			Is learning with ChatGPT really learning? Winterburn, Stolz and Palmer	A comparison of generative AI applied to university assessment tasks across multiple disciplines Wadhawan, Antony, Keogh and Wallace	
2:45	40 MINS	Enhancing student success and retention: Leveraging learning analytics and student engagement strategies Enright, Harrison, Kitchen, Kontra and Smallhorn	Using forensic techniques to identify cheating, by use and abuse of AI, in student submissions. Walker	Embracing AI in mathematics assessment Nguyen and Tronnolone	The Human-in-the-Loop Model: Integrating AI into Education - Perspectives from Health and STEM Academics Butler, Tan and Darzanos
3:05			Don't Be Sorry, Just Declare It: Pedagogical principles for the ethical use of ChatGPT, master bullshit artist of our time. Cao	Reviewing and Rethinking assessments in the age of Gen-AI: An action research study Thakkar, Rajasekaran, Moore, Ehya, Hillsley and Burgess	
3:25	20 MINS	Afternoon tea Yungondi / BH courtyard			

		Workshop RR5-09	Students and AI GK5-15	Study Behaviours GK4-30	Workshops Bradley forum H5-02
3:50	40 MINS	Authentic Assessment in a World of Artificial Intelligence Hunter, Smallhorn, Young Kirby, Tan	An AI approach for predicting the behavioural intention and perceived effectiveness of the use of ICT by postgraduate students to support their research Lumsden, Shafi Abady, Chatteur	The Relationships Between Students' Expectations, Approaches to Learning, Academic Performance, and Wellbeing in an Online Undergraduate Program Mingoia, Engfors, Le Busque and Burton	Developing Ethical IT Professionals: A Focus on Values in the Age of AI Fernando, Darzanos, Wahlstrom and Evans
4:10			What do our students think? Perceptions and attitudes of healthcare students relating to artificial intelligence (AI) Arruzza	I'll do it later: Understanding learning strategies and procrastination behaviours in a blended first-year quantitative methods course for health sciences students Korolkiewicz, Joksimovic and Wang	
4:30	Close, Prizes Bradley forum H5-02 - then Drinks West Oak Hotel Hindley St				

